

Pre-Service Clinical Placements

School Psychology Practicum

Rutgers, The State University of New Jersey - Graduate School of Applied and Professional Psychology

NJ Higher Education Sector: Public Research University

Year Began: 1992

CONTACT INFORMATION

Karen L. Haboush Psy.D, Visiting Assistant Professor, GSAPP Rutgers University

Rutgers, The State University of New Jersey - Graduate School of Applied and Professional Psychology

New Brunswick, NJ

Telephone: 732.249.2777

Partners: Princeton, South Brunswick, NJ, Somerville, NJ, GSAPP, RU

DESCRIPTION

The Graduate School of Applied and Professional Psychology has partnerships with three NJ School districts who have agreed to provide supervised training experiences for doctoral level school psychology students. District school psychologists, who are employed by the local board of education, supervise students within the district on a weekly basis. Students provide a range of psychological services in areas of counseling, testing, and teacher consultation. Services are provided during the academic year and additional training experiences are offered by Rutgers University during the summer. District school psychologists are eligible to receive continued education through Rutgers University in exchange for agreeing to supervise graduate students.

School Psychology Practicum Placement - New Brunswick

Rutgers, The State University of New Jersey - Graduate School of Applied and Professional Psychology

NJ Higher Education Sector: Public Research University

Year Began: 2004

Participants Served: 3

CONTACT INFORMATION

Carole Salvador, Psy.D, Consulting Psychologist

New Brunswick Board of Education

Livingston Avenue, New Brunswick, NJ

Partners: school district, schools, School psychology program at Graduate School of Applied and Professional Psychology

DESCRIPTION

The purpose of the partnership is to train school psychologists to become competent members of a public school and to provide the school district with university resources. The district provides a real time experience for the systematic, integrative training of school psychologists. The university provides the knowledge and experience of the faculty to educate the professionals with state of the art practices. Both parties obtain mutual respect for their roles and responsibilities and the students at the school district and the university benefit from this partnership.

Graduate students provide assessment, intervention, consultative, and programmatic activities to the administrators, faculty, and students in the school district. Faculty provide in-service workshops to the professional staff and consultation to administrators. These services are provided throughout the academic calendar of the school district.

School Psychology Practicum Placement - Piscataway

Rutgers, The State University of New Jersey - Graduate School of Applied and Professional Psychology

NJ Higher Education Sector: Public Research University

Year Began: 2002

Participants Served: 6

CONTACT INFORMATION

Dermott McGee, Director of Special Services

Piscataway Board of Education

Stelton Road, Piscataway, NJ

Partners: school district, schools, School psychology program at Graduate School of Applied and Professional Psychology

DESCRIPTION

The purpose of the partnership is to train school psychologists to become competent members of a public school and to provide the school district with university resources. The district provides a real time experience for the systematic, integrative training of school psychologists. The university provides the knowledge and experience of the faculty to educate the professionals with state of the art practices. Both parties obtain mutual respect for their roles and responsibilities and the students at the school district and the university benefit from this partnership.

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Pre-Service Clinical Placements

School Psychology Practicum Placement - Somerville

Rutgers, The State University of New Jersey - Graduate School of Applied and Professional Psychology

NJ Higher Education Sector: Public Research University

Year Began: 2004

Participants Served: 4

CONTACT INFORMATION

Marie O’Leary, Superintendent of Schools

Somerville Board of Education

Gaston Road, Somerville, NJ

Partners: school district, schools, School psychology program at Graduate School of Applied and Professional Psychology

DESCRIPTION

The purpose of the partnership is to train school psychologists to become competent members of a public school and to provide the school district with university resources. The district provides a real time experience for the systematic, integrative training of school psychologists. The university provides the knowledge and experience of the faculty to educate the professionals with state of the art practices. Both parties obtain mutual respect for their roles and responsibilities and the students at the school district and the university benefit from this partnership.

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Social Work Field Internship Program

Rutgers, The State University of New Jersey, Newark campus

NJ Higher Education Sector: Public Research University

Year Began: 1995

Participants Served: 10 schools and 11 social work students

CONTACT INFORMATION

Phylis Peterman, Chair of the Department of Social Work

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Partners: Rutgers University, Department of Social Work, Non-profit community agencies, Government agencies, including various school districts, Privately funded agencies

DESCRIPTION

The goal of the partnership between the Department of Social Work and community social service agencies is to educate students who as social work practitioners will work in an array of agency settings and with a variety of client populations. At the community service agency, where they are placed as unpaid interns, students are assigned various learning opportunities to develop their skills and apply their knowledge from the classroom to the agency setting while upholding the values and ethical principles of the profession of social work.

During the academic year, the Department of Social Work partners with community agencies, a number of which are schools, to provide services to pre-school, elementary, middle school, and secondary school students. These services consist of one-to-one counseling, information and referral, development of small groups, organizing community events and activities, and parent outreach. The department also collaborates with Quitman Saint School to implement an annual conference, "Caring for the Whole Child."

Cranford Public Schools/Seton Hall University’s Professional Development Schools

Seton Hall University

NJ Higher Education Sector: Independent College or University

Year Began: 1999

Participants Served: approx. 800 students

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Cranford Public Schools, Seton Hall University College of Education and Human Services

DESCRIPTION

The four main goals of this professional development school partnership are to provide supportive clinical settings in which teacher candidates engage in pre-service training; provide professional development to partner educators; promote and conduct inquiry that advances teaching knowledge and skills; and provide exemplary education for students.

A Seton Hall University coordinator is on-site in Cranford once a week, providing support and supervision for teacher candidates. A Cranford coordinator provides daily support and supervision for candidates and cooperating teachers. Group reflective sessions are held regularly to address concerns and provide collaborative support. Classes are taught on-site.

Pre-Service Clinical Placements

Lakeview School, Edison / College of Education and Human Services, SHU

Seton Hall University

NJ Higher Education Sector: Independent College or University

Year Began: 1999

Participants Served: 78

CONTACT INFORMATION

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Partners: Lakeview School, SHU College of Education and Human Services

DESCRIPTION

The Lakeview School is operated by the Cerebral Palsy Association of Middlesex County. It is an intensive countywide agency that provides educational programs and services to children who cannot be served appropriately in regular classrooms or in the special education programs of their local school districts. The common disability among Lakeview students is cerebral palsy. The intensity of the experience provides our candidates with the opportunity to work with Lakeview students in the classroom and in "specials" e.g. physical therapy, occupational therapy, and speech therapy, as well as with the staff who make aids for the students (wheelchairs, walkers, etc.)

All candidates work closely with staff, providing quality educational experiences for both Lakeview students and Seton Hall candidates. The College of Education and Human Services provides professional development workshops for the Lakeview staff.

Millburn Regional Day School/College of Education and Human Services

Seton Hall University

NJ Higher Education Sector: Independent College or University

Year Began: 2003

Participants Served: 110 students

CONTACT INFORMATION

Deborah Strazza, Director of Field Placement and Supervision

Seton Hall University

400 South Orange Ave., South Orange, NJ 07079

Telephone: 963.275.2010

Email: strazzsde@shu.edu

Partners: Millburn Regional Day School, College of Education and Human Services

DESCRIPTION

Millburn Regional Day School is operated by Bergen County Special Services. Millburn Regional Day School offers education programs and services to children who cannot be served appropriately in regular classrooms or in special education programs in their local school districts. The students are multiply-handicapped, with disabilities ranging from cerebral palsy to deaf/blind/nonambulatory, compounded by severe developmental disabilities. The school also has a highly successful career-training program, partnering with businesses throughout the state. Seton Hall interns and teacher candidates have successful experiences working with Millburn students and their cooperating teachers.

Millburn Regional Day School provides supportive clinical experiences to candidates, working with persons of multiple disabilities, both in classrooms and in the career training program. The College of Education and Human Services provides professional development for Millburn Regional Day School teachers.
